

Einstufungstest für die Zuteilung zu den Sprachkursen in den Studien:

BA – Anglistik und Amerikanistik
LA – Unterrichtsfach Englisch

Name:

Mock-test - WS 2008

1. Fill in the most suitable word:

Example:

0. It is quite**striking**..... how much English we have learned in one year.
A bluffing B liking C deceiving D striking

1. The transistor radio was in the USA in 1948.

A erected B programmed C developed D achieved

2. Unfortunately unemployment figures are constantly

A deleting B increasing C raising D lifting

3. In America 10,000 serious crimes are per day.

A fulfilled B done C performed D committed

4. It is quite how much English we have learned in one year.

A bluffing B liking C deceiving D striking

5. I didn't want to study any more but our teacher me to go on.

A urged B emphasised C blamed D objected

6. The Austrian football team finally in winning a match again.

A succeeded B managed C progressed D achieved

7. Our weather forecast never fails to tomorrow's weather.

A proclaim B foretell C predict D tell

8. Water at 0°C.

A freezes B evaporates C defrosts D boils

9. John caused an accident yesterday because he is still an driver.

A inexperienced B inefficient C unable D irrational

10. When I questioned him he finally stealing my pen.

A admitted B accused C accepted D told

2. Word formation: Transform the word at the end of the following sentences, so that it can be used to go into the blanks:

Example:

0. *He spoke with her with such ...FAMILIARITY that I knew that they must have met before* FAMILIAR
1. No one really seems to know what to do about all the in society today. VIOLENT
2. A player should be punished for such foul on the pitch. BEHAVE
3. There is no doubt that heavy smoking your health. DANGER
4. I think you are the problem. SIMPLE
5. The receptionist at the desk wanted some before she would allow me into the conference. IDENTIFY
6. I regret having to say that she is a very person. RELY
7. She looked at him in when he told her the story BELIEVE
8. The table measures two metres in LONG

3. Prepositions and phrasal verbs/adjectives: Fill in a suitable preposition.

Example:

0. There was an accident this morning. A bus collided ...*with*... a car.
1. I've lost my keys, can you help me look them.?
2. I heavily object the pension scheme set up by our government.
3. I was surprised the way she behaved.
4. When I heard about his accident I felt very sorry him.
5. Stop laughing me.
6. John is suffering a terrible cold.
7. Tom said that I was to blame the accident.

4. Rewrite sentences: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Example:

0. "Don't spend all your pocket money at once!" mother said.

Possible answers:

Mother told me ...*not to spend all my pocket money at once.*

Mother told me ... *I shouldn't spend all my pocket money at once.*

Mother told me ...*that I should save some of my pocket money for later.*

1. They say he is looking for a new job.

He is said

2. Smoking is forbidden in this compartment.

You

3. I've never met such a strong man before.

He is

4. Her father did not let me speak to her.

Her father prevented

5. I have always wanted to know what you do for a living.

What I

6. John has never invited me for dinner before.

I

7. It was only because of her help that I managed to get the job.

If she

5. Reading comprehension: Read the following text, then answer the questions.

GOING THE HARD WAY: TRISHA GREENHALGH tested her delight in danger on a motor-bike ride from England to the Sudan.

One morning, when we had been riding in the blazing sun and stifling humidity for five hours, we came to a narrow, rickety bridge where the railway crossed a stagnant pond. For 30 feet there was nothing but the widely-spaced wooden sleepers under our wheels, and nothing to stop us falling into the steaming bog below if we overbalanced. Right under the bridge lay the body of a dead cow. I watched Mat as he approached the bridge and rode straight over, bump-bump-bump, without even slowing down. I stopped.

'What's up?' he yelled, from the other side.

'I'm not riding over that thing. If I slip, I'll be in there with that cow!'

'There's nothing to it. I just did it, didn't I?'

'You're stronger, and taller. My feet don't touch the ground. You do it for me!'

Mat said strength didn't come into it and rode off, leaving me staring down into the sickly brown soup. He would be waiting for me around the next corner, but I knew he would give me at least an hour before coming to help. The sun burned my face; sweat ran off my forehead into my eyes and stuck my shirt to my body; big black tse tse flies stung me through my clothes and mosquitoes flew into my mouth when I breathed. To remain stationary in this place was suicide; anyway, to sit around waiting for Mat to help was more than my feminist pride could take. I rode back along the track a few hundred yards to get a good run-up, and over I went; bump-bump-bump. Mat was right: all the obstacles were in the mind.

From 'Hard Track to Africa' by Trisha Greenhalgh in The Observer

Now study the following five questions and mark the correct answer. There is only one correct answer per question.

- 1 The bridge looked dangerous to Trisha because
 - A there was a 30-foot drop to the water below.
 - B it had no barriers at the sides.
 - C there were pieces of wood all over the road.
 - D there was a railway line below.

- 2 Trisha stopped because
 - A she was exhausted.
 - B she suddenly saw the dead cow below.
 - C she wanted to let Mat go first.
 - D she was afraid of losing her balance.

- 3 Mat argued that
 - A the bridge was not at all difficult to cross.
 - B she had no other choice but to cross the bridge.
 - C the cow was harmless because it was dead.
 - D there was no difference between them in strength.

- 4 Mat rode away leaving Trisha because
 - A he didn't know what he could do to help.
 - B he felt she should overcome her fear by herself.
 - C he didn't believe she was really afraid.
 - D he couldn't wait any longer for her.

- 5 Trisha finally decided to ride across the bridge because
 - A she realised that it was easier than it looked.
 - B she was tired of waiting for Mat to come and help her.
 - C she knew she couldn't stay where she was any longer.
 - D she was afraid that Mat would go and leave her behind.